

**FOR TEACHERS
AND
PARENTS**

AVERY AND MASA

PROTECTORS OF THE ENDANGERED

WILDLIFE DANGER

**CLASSROOM GUIDE
WITH STEAM ACTIVITIES**

Classroom Guide

with STEAM activities

AVERY AND **MASA**

PROTECTORS OF THE ENDANGERED

DINGO DANGER

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Avery and Masa: Protectors of the Endangered®



To Our Amazing Teachers and Parents:

Thank you for introducing Avery and Masa! Avery is a Red Panda and Masa is a Slow Loris. Together, they serve as The Protectors of the Endangered. Avery and Masa is a first of its kind platform to activate endangered animals as heroes, rising together to protect the planet and create conservation awareness in our daily lives.

Our mission is to educate and entertain children with movement driven content to help protect the endangered planet.

Our world incorporates the social and purpose driven issues that these endangered animals face, including conservation, diversity, bullying, safety, leadership, friendship and self-esteem.

We hope you enjoy reading Dingo Danger and the Classroom Guide with STEAM activities. Kids who grow up caring for nature seem to become more thoughtful and compassionate adults. In addition, our heroes of tomorrow are often cultivated within a wonderful classroom.

As educators ourselves, we know the magic you create every day. Your work truly applies to our message:

“One person can change the tide, but two friends can change the world.”

Sincerely,

Team Avery and Masa

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Suggestions on how to use this classroom guide:

- *Chapter worksheets begin on page 6*
- *Extended lessons start on page 18 – These are guides that can be simplified or expanded*
- *Fun activities begin on page 27*
- *Use what works for your class! Pick and choose by ability and interest*
- *Give us feedback on how to better serve your students*



Story Summary

The Protectors of the Endangered, Avery and Masa, travel to Australia to return a lost baby kangaroo to his family. They discover a mysterious case of disappearing animals and are the prime suspects! They must face suspicious creatures, angry poachers and vicious dingoes. Can they solve the mystery before they disappear too?

BOOK INFORMATION

Grade Level Equivalent: 3-4 Ages: 7+

Readability: 4.2 **Pages:** 100

Genre: Fiction, Action/Adventure

Subject/Theme: Endangered Animals, Survival,
Habitats

CC Standards	Reading	Writing	Listening & Speaking	Math
Grade 3	RI.3.1, RI.3.2, RI.3.4, RI.3.5, RI.3.6	W.3.1 W.3.1.b W.3.4- 3.6	SL.3.1 a,b,c,d SL.3.2 SL.3.3 SL.3.4	NBT 3.2

Before reading: Discuss the following questions with your students:

1. Does anyone have a friend from a different country? How are they different? How are they the same? What can they teach you about their culture?
2. How about animals? Are there animals that come from different countries? What would it be like if we couldn't see them here?
3. What is the best way to make someone from a different country feel welcome?
4. Why is it important to learn about other people from other cultures?
5. What are some important safety rules for meeting strangers?

Now get ready for an adventure...

Our story begins in the middle of the Australian outback. We need to be brave and work together to help Avery and Masa solve a mystery! Bring some suntan lotion, cause the weather is going to be hot today...

Join the Adventure!

Chapter 1: A Secret Meeting

Vocabulary: Indigenous, Amid, Imposing

Match the correct definition below and choose one adventure on page 23.

1. Native to a particular region or country _____
2. Very impressive because of great size _____
3. In the middle of _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. What genre or type of story is this? (Hint: Comedy, Scary, Action Adventure)
2. What is the **setting** of the story? (Hint: where/when?)
4. Name two characters in the story?
5. **Make a prediction:** Who do you think the two strange looking animals were?

ELEMENTS OF A STORY

Conflict: *The main problem of the story*

1. What is the conflict in chapter 1?
 - a) Monsters are attacking the villages
 - b) The trees are turning into gum
 - c) Animals have mysteriously disappeared
2. Who does the Animal Council blame for the problem?



Chapter 2: *Desert Duo*

Vocabulary: Relentless, Dehydrated, Ravine

Match the correct definition below and choose one adventure on page 23.

1. Narrow valley formed by water _____
2. In need of or deprived of water _____
3. Does not stop; unyielding _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. Why were Avery and Masa so tired?
2. What do you call a baby kangaroo?
3. Who are the Boomers and what is their job?
4. **My opinion:** Do you think Avery and Masa were treated fairly? Why or why not?

FIGURATIVE LANGUAGE

Idioms: *Phrases that say one thing and mean another*

In chapter 2, “*Hang on a tick*” means to *wait a minute*. Try and figure out what these other idioms mean.

1. *Time flies:* _____
2. *It's raining cats and dogs:* _____
3. *I'm feeling blue:* _____
4. *I've got a sweet tooth* _____



Chapter 3: *The Lion's Den*

Vocabulary: Benefactor, Boasting, Console

Match the correct definition below and choose one adventure on page 23.

1. System of buttons to control a device _____
2. Bragging and talking oneself up _____
3. A person who gives money or support _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. Give 3 details about Nukie Bluff?
2. What is Nukie's organization called? What do they do?
3. Describe the room called *The Lion's Den*?
4. **Reading Detective:** What animal goes with a *whistle*, *raw meat* and the word *hound*?

PARTS OF SPEECH

Possessive Nouns: *shows ownership by a person or thing*

Rewrite each sentence with a possessive noun.

Example: *The teeth of the dog* = *The dog's teeth*

1. The favorite snake of Nukie is red licorice.

2. The Den of the Lion is a dark room.

3. The chain of the whistle is gold.

"These kids won't stop me!"



Chapter 4: *Dingo Danger*

Vocabulary: Morsel, Scavenging, Unison

Match the correct definition below and choose one adventure on page 23.

1. To search through left overs for food _____
2. A bite, mouthful, or small portion of food _____
3. At the same time _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. Who is Tiago and what was he told not to do?
2. The golden whistle makes no sound but what does it do?
3. Who is the leader of the Dingo pack? What do they call the leader of a dog pack?
4. **Make a prediction:** Who or what do you think the dogs were hunting?

PARTS OF SPEECH

Adjectives: *Words that describe nouns*

Adjectives can tell how many, what color, what kind, or what size or shape.

Write the adjective that describes the noun.

Example: The dingo's *sharp* teeth = sharp

1. The golden whistle. _____
2. The raw meat. _____
3. The crossed eyes _____
4. "I've got a sweet tooth" _____



Chapter 5: Koala Capture

Vocabulary: Eucalyptus, Bellowed, Grove

Match the correct definition below and choose one adventure on page 23.

1. Trees native to Australia _____
2. A loud, hollow animal cry _____
3. A small group of trees _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. How long do koalas sleep each day?
2. What did Kora's dad tell her about strangers?
3. How did the dingoes convince Kane that he should come with them?
4. **Play it Safe:** How did Kora's dad prepare her for strangers? What did he miss?

READING SKILLS

Sequence: *Arranged in order.*

Arrange the chapter events in the correct order

1. The dingoes ran off with Kane. **First:** _____
2. The koalas were sleeping. **Second:** _____
3. Kane climbed down the tree. **Third:** _____
4. Darco guessed the password. **Fourth:** _____
5. Deebo shook the tree. **Last:** _____



Chapter 6: *True Detective*

Vocabulary: Meditation, Investigate, Unknown

Match the correct definition below and choose one adventure on page 23.

1. Not known, undiscovered _____
2. To seek out answers by discovering clues _____
3. Quiet reflection or extended thought _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. What was Masa thinking or *meditating* about?
2. What did they promise father Koala?
3. What clue did Masa find?
4. **Make a prediction:** Who do you think is following Avery and Masa?

READING SKILLS

Context Clues: *Hints to define a word.*

A true reading detective always looks for context clues to understand a word you don't know. Look for the context clues to try and understand the missing word.

"I totally would but I'm _____ right now. I'm *visualizing* a *peaceful* place to *rest* and drink chocolate milk," Masa replied.

What is the missing word?

- A. running B. crying C. meditating D. reading



Chapter 7: *Saltie Surprise*

Vocabulary: Echo, Vibrant, Devious

Match the correct definition below and choose one adventure on page 23.

1. Lively, exciting _____
2. A repetition of sound by reflecting sound waves _____
3. Sly, trickster, crafty _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. What type of bird was laughing at them from above?
2. What warning did Kiki give to Avery and Masa?
3. Why did the croc brothers help Avery and Masa?
4. **Make an inference:** The crocodiles are called *Salties*. What type of water gives them that name?

FIGURATIVE LANGUAGE OR LITERARY DEVICE

Alliteration: *Same letter or sound repeated.*

Dingo Danger is a small example of alliteration. So is Grumble and Grumble.
A well known example of alliteration: *Peter Piper picked a peck of pickled peppers*
Create your own using at least 5 words using the letter provided.

1. M _____
2. G _____
3. S _____



DINGO DANGER

Chapter 8: Waterfall Brawl

Vocabulary: Majestic, Uplifting, Ringed

Match the correct definition below and choose one adventure on page 23.

- 1. Royal, grand, magnificent _____
- 2. Decorated with rings _____
- 3. Inspiring, lifting emotion _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

- 1. What did Masa spot crossing the fallen log?
- 2. How did Avery and Masa get to the log?
- 3. What feature did Avery have that the dingoes did not?
- 4. **Sum it up:** How did Avery outsmart the dingoes?

LANGUAGE ARTS

Run on Sentences: Sentences that run too long.

A waterfall is water that never stops running and crashes into a pool. The following sentences are a waterfall of words that need to be fixed so they don't crash.

Can you fix the run-on sentences for Kiki?

- 1. Masa likes chocolate milk he would drink it everyday

- 2. Kiki laughs as she flies through the air she lands on a tree brank

- 3. Avery digs his claws into the wood he holds on as Masa climbs.



DINGO DANGER

Chapter 9: Brave the Cave

Vocabulary: Sacred, Duty, Chatter

Match the correct definition below and choose one adventure on page 23.

1. Expected task by moral or legal obligation _____
2. Respected, divine, highly regarded _____
3. Rapid or foolish talk _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. What happened to the Animal Council?
2. How did Kiki discover the location of the dingo den?
3. Why did Masa have to lead the way through the cave?
4. What did Masa find in the cave?

LANGUAGE ARTS

Rhyming words: *Two words that mean the same.*

Fill in the blank with a word that rhymes.

1. Dingo	2. Bluff	3. Chatter
4. Creed	5. Grove	6. Food
7. Grumble	8. Danger	9. Kiki



Chapter 10: Whistle Commander

Vocabulary: Marsupials, Hypnotic, Outnumbered

Match the correct definition below and choose one adventure on page 23.

1. More in number _____
2. Induces a trance like state _____
3. Mammals who develop their young in a pouch _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. What did Masa think was in the large crate that made him run?
2. Who blocked the exit of the cave and how did they get past it?
3. Who was waiting for them outside the cave?
4. **Make a prediction:** Do you think they can beat Nukie and the dingoes? How?

LANGUAGE ARTS

Synonyms: *Two words that mean the same.*

Fill in the blank with a synonym or similar word.

1. Dehydrated	2. Bravery	3. Vibrant
4. Duty	5. Jump	6. Soar
7. Friend	8. Strange	9. Danger



Chapter 11: *Royal Rumble*

Vocabulary: Chalky, Acceptance, Scuffle

Match the correct definition below and choose one adventure on page 23.

1. Chalklike consistency _____
2. A struggle or fight _____
3. To give approval or favorable reception _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

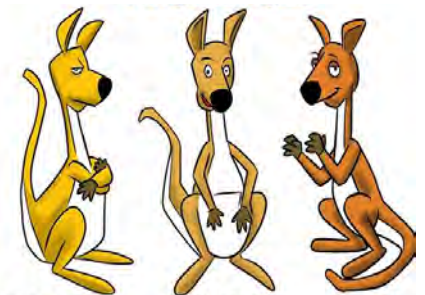
1. How does a Cassowary fight different than a kangaroo?
2. Who finally blew the whistle and became the dingo master?
3. How did Avery and Masa treat the dingoes differently than Nukie?
4. How did Nukie escape the angry animals?

LANGUAGE ARTS

Antonyms: *Two words that mean the opposite.*

Fill in the blank with an antonym or opposite word.

1. Asleep	2. Lost	3. Near
4. Friend	5. Stop	6. Cold
7. Follow	8. Take	9. Strange



Chapter 12: *Courageous Acceptance*

Vocabulary: Reunited, Creed, Aborigine

Match the correct definition below and choose one adventure on page 23.

1. To return together after separation _____
2. A system of belief, a code of belief _____
3. Earliest inhabitants of a place or region _____

CCSS.ELA-LITERACY.RL.3.10

Reading Comprehension

1. Who was invited to the big ceremony? What were Avery and Masa awarded?
2. What message did Avery and Masa give about *being different or strange*?
3. Give one safety rule that the Animal Council adopted?
4. **Make a prediction:** Do you think Hawaii is a safe place to go next? Why or why not?

LANGUAGE ARTS

Research: *Investigating further to find information.*

Use the internet to learn more about Australia and the unique animals that live there. Can you list 4 animals that were in the story and research one fact about them? Tell us what you learned!

1. _____
2. _____
3. _____
4. _____



Story Reflection

All questions can be short answer or long reflection on separate sheet

1. How does the story make you feel? Why?
2. Who was the most interesting character? Why?
3. Do any characters remind you of someone in your life? Tell us about them.
4. What was your favorite illustration? Why?
5. What did the Animal Council learn in the story?
6. What did the dingoes learn in the story?
7. What was the author's message in the book?
8. What would you tell Nukie Bluff if he came to your class?
9. What would you tell Avery and Masa if they came to your class?
10. **Where would you go with Avery and Masa if you could? What adventures would you find? (On separate sheet)**

AVERY AND MASA
PROTECTORS OF THE ENDANGERED
DINGO DANGER

Story Summary

CCSS.RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action; CCSS.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

I CAN UNDERSTAND A STORY, SUMMARIZE DETAILS AND PROVIDE EVIDENCE

First, _____

Then, _____

At the end _____

I think _____

Diversity Activity

Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

I UNDERSTAND THE VALUE OF DIVERSITY AND ACCEPTANCE

Materials:

- Crayons, pencils, markers
- Avery and Masa coloring pages
- Optional extended lesson if desired: *The Crayon Box That Talked (Book)*

Activity:

1. (After the class has completed *Dingo Danger*) Place students in groups of 4
2. Hand out the Avery and Masa coloring pages at the end of this workbook
3. **5 minutes** - Let each group pick **ONE** color. They proceed to color page with their group
4. **5 minutes** - Stop and discuss what they like and dislike about their pictures – What would make it better?
5. Rotate a single student from each group, bringing the color from their group into the new group. Do this a couple times (Depending how many groups you have).
6. At the end provide enough crayons to complete a beautiful design
7. Begin a class discussion

Classroom Discussion:

1. What would the world be like if it was only one color? (Boring, Sad)
2. What would the world be like if there was only one type of food? Or if there was only one animal? Or only one type of person? Define the words *diversity*, *acceptance* and *culture*
3. Masa says our differences make us nectar (Wonderful), is that true?
4. How can we accept and appreciate different colors, different people and different cultures like the animals in *Dingo Danger*?
5. Each student writes two sentences to post in the classroom: "My favorite thing from my culture is _____ My favorite thing from another colorful culture is _____."

Final thoughts from an anonymous quote:

"We can learn a lot from crayons. They all are different colors, but they all exist very nicely in the same box."

STEM Activity

Make a Classroom Cave

I CAN USE DETAILS FROM THE STORY AS INSPIRATION TO SOLVE A PROBLEM



Uluru is a large rock formation also known as Ayers Rock. It is located in central Australia. The area around it has many water holes and dark caves with cave paintings done by the aborigines, or native people. With your class create a class cave with the materials listed below. Make it big enough to hide in, dark enough to be scary and don't forget to include beautiful cave paintings.

Science and Engineering Practices – (Asking Questions and Defining Problems) Define a simple design problem that can be solved through the development of an object, tool, process, or system and includes several criteria for success and constraints on materials, time or cost.

Essential Question: Can you solve a problem by creating a device using only the materials provided?
Cardboard boxes, tape, salmon or brown butcher paper and paint!



Send us your classroom cave pictures!

STRANGER DANGER

SAFETY RULES

Avery and Masa always use the buddy system when they are away from their family. They know that there are dangerous creatures out there and when they don't know someone, they have to be cautious. They help each other play it safe. Kids should never talk to strangers without a trusted adult and talk about safety plans with your parents. Grab a buddy and follow these rules, so you can play it safe too.

- 1. I will always be with a trusted adult.*
- 2. I will never follow any adult I don't know.*
- 3. I know my address and phone number in case of emergency.*
- 4. I have a unique password that only my parents know.*
- 5. I will always walk with a buddy – Like Avery and Masa!*


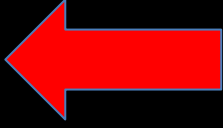



Avery's Vocabulary Adventures

To use with chapter vocabulary

With the help of your teacher, choose a spelling adventure for each chapter vocabulary list (Students can do the same one multiples times). Complete them on a separate piece of paper.

Complete 10 adventures to stop Nukie Bluff from finding Avery!

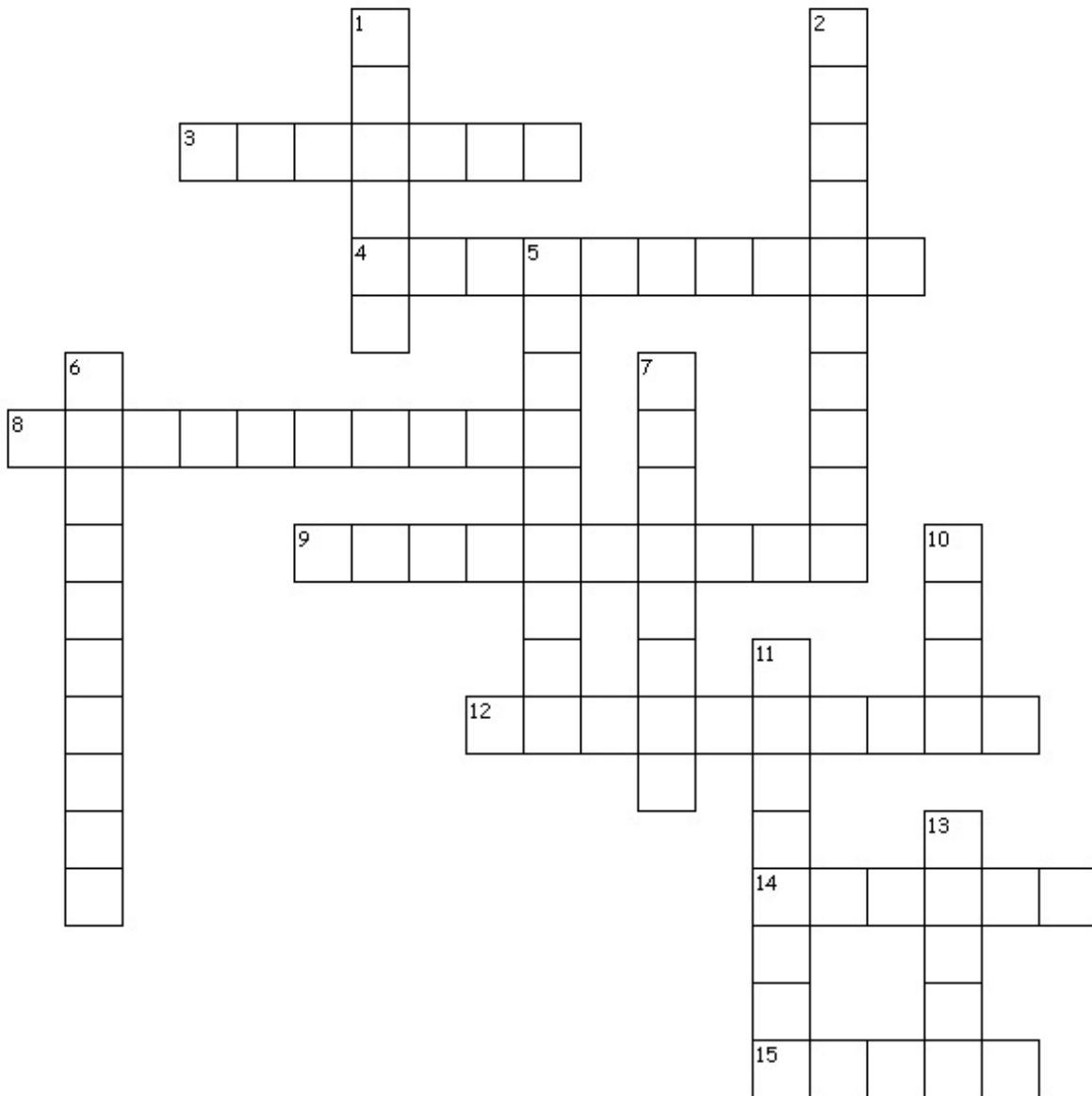
SYLLABLES	DEFINITIONS	CREATE YOUR OWN SENTENCES	COMPLETE PAGES 29-30
ABC ORDER		CREATE YOUR OWN STORY	
3X EACH	FIND THE WORD IN THE STORY		

I O G C I E E E E D E E R S L
 B N L N V M L N E C T H E U E
 O E D O I O P H I A H G L T S
 A D R I S G Y O G V N O E P R
 S G E N G D N I S I A U N Y O
 T N O W R E T E T I N R T L M
 I C O A O S N F V K N D L A A
 N Q T S E L I O N A U G E C R
 G E K V I L L O U T C M S U S
 D M N C P N W E Y S C S S E U
 O I O U T N U M B E R E D Z P
 R O T C A F E N E B A M I D I
 O X P L M E D I T A T I O N A
 E C N A T P E C C A Q T J T L
 A B O R I G I N E L F F U C S

ABORIGINE
 BELLOWED
 CONSOLE
 ECHO
 IMPOSING
 MARSUPIALS
 OUTNUMBERED
 SCAVENGING
 UNKNOWN

ACCEPTANCE
 BENEFACTOR
 DEHYDRATED
 EUCALYPTUS
 INDIGENOUS
 MEDITATION
 RAVINE
 SCUFFLE
 UPLIFTING

AMID
 BOASTING
 DUTY
 GROVE
 INVESTIGATE
 MORSEL
 RELENTLESS
 UNISON



Across

- 3. Lively, exciting
- 4. Trees native to Australia
- 8. A person who gives money or support
- 9. Native to a particular region or country
- 12. Quiet reflection or extended thought
- 14. Respected, divine, highly regarded
- 15. A system of belief, a code of belief

Down

- 1. A bite, mouthful, or small portion of food
- 2. Mammals who develop their young in a pouch
- 5. Earliest inhabitants of a place or region
- 6. In need of or deprived of water
- 7. Induces a trance like state
- 10. A repetition of sound by reflecting sound waves
- 11. Royal, grand, magnificent
- 13. A small group of trees

Glossary of Terms

- Aborigine** - Earliest inhabitants of a place or region
- Acceptance** - To give approval or favorable reception
- Amid** - In the middle of
- Bellowed** - A loud, hollow animal cry
- Benefactor** - A person who gives money or support
- Boasting** - Bragging and talking oneself up
- Chalky** - Chalklike consistency
- Chatter** - Rapid or foolish talk
- Console** - System of buttons to control a device
- Creed** - A system of belief, a code of belief
- Dehydrated** - In need of or deprived of water
- Devious** - Sly, trickster, crafty
- Duty** - Expected task by moral or legal obligation
- Echo** - A repetition of sound by reflecting sound waves
- Eucalyptus** - Trees native to Australia
- Grove** - A small group of trees
- Hypnotic** - Induces a trance like state
- Imposing** - Very impressive because of great size
- Indigenous** - Native to a particular region or country
- Investigate** - To seek out answers by discovering clues
- Majestic** - Royal, grand, magnificent
- Marsupials** - Mammals who develop their young in a pouch
- Meditation** - Quiet reflection or extended thought
- Morsel** - a bite, mouthful, or small portion of food
- Outnumbered** - More in number
- Ravine** - Narrow valley formed by water
- Relentless** - Does not stop; unyielding
- Reunited** - To return together after separation
- Ringed** - Decorated with rings
- Sacred** - Respected, divine, highly regarded
- Scavenging** - to search through left overs for food
- Scuffle** - A struggle or fight
- Unison** - At the same time
- Unknown** - Not discovered,
- Uplifting** - Inspiring, lifting emotion
- Vibrant** - Lively, exciting

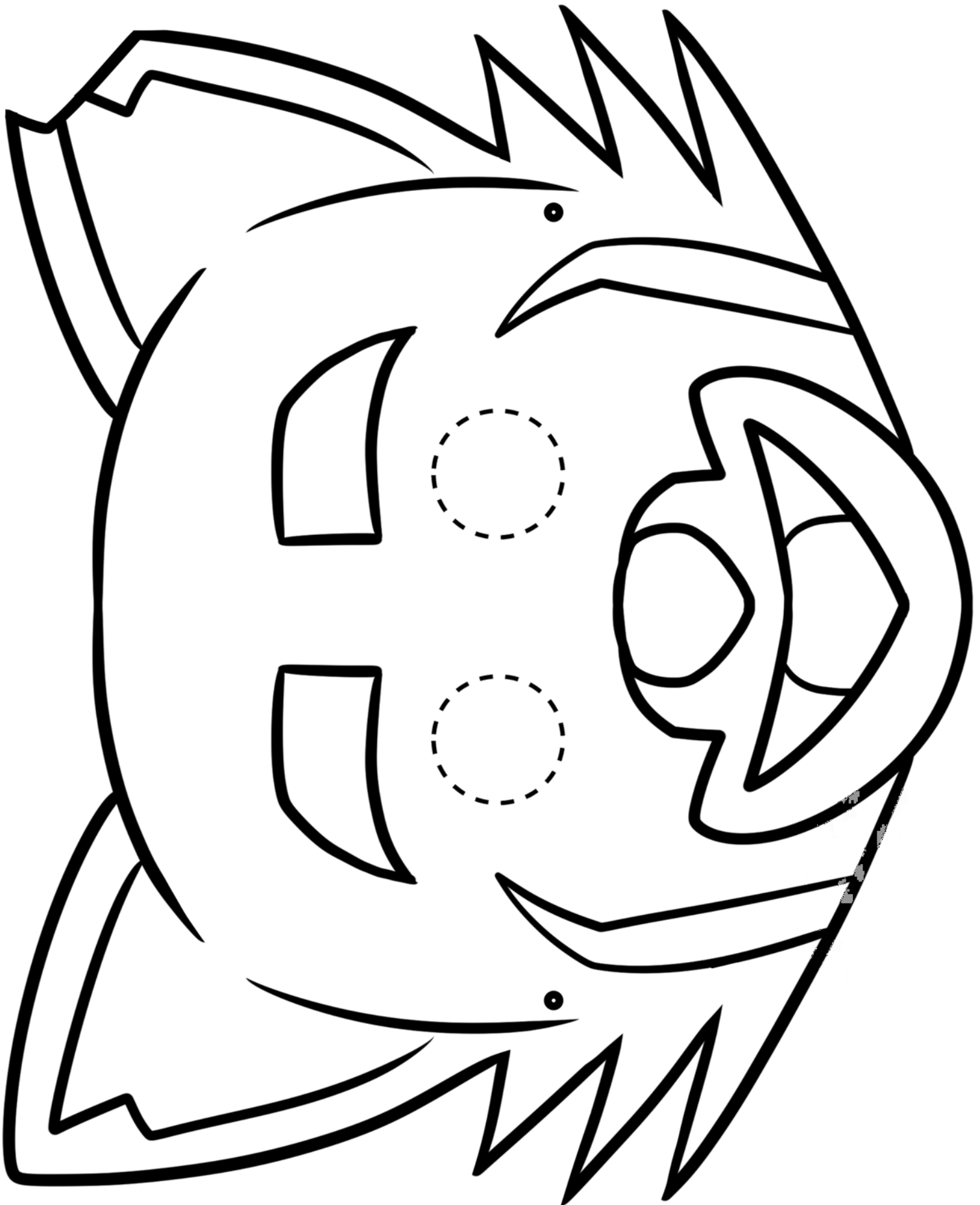




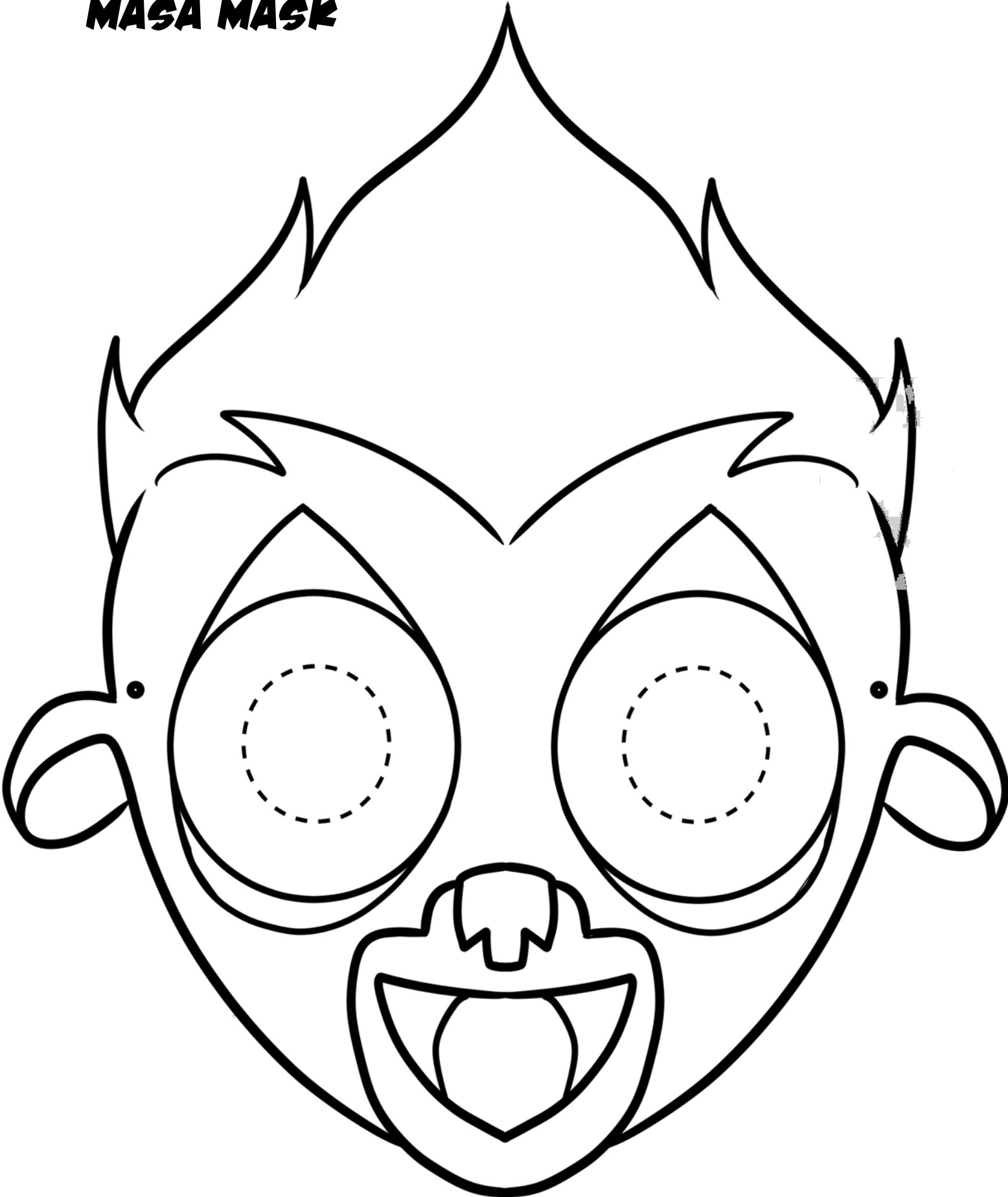




AVERY MASK



MASA MASK



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 - *Invite your friends!*

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Dingo Danger Classroom Guide with Steam Activities



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